



PERSON SPECIFICATION – TEACHING ASSISTANT (Casual)

All essential criteria to be identified by application form and interview

ATTRIBUTES	RELEVANT CRITERIA	ESSENTIAL/DESIRABLE All essential criteria to be identified via application form, interview and written/verbal presentation if appropriate
Relevant Experience	Experience of working with children in an educational setting or, Experience of working with children in any other setting.	Desirable Desirable
Education and Training Attainments	A good standard of educational achievement and the ability to produce clear written reports. GCSE – (Grade C or above) in English and Maths or equivalent level 2 in Literacy & Numeracy Have completed or be capable of completing all mandatory training, including Positive Management of Challenging Behaviour.	Essential Essential Essential
General and Special Delivery Knowledge	Knowledge of and commitment to Race, Equality and Equal Opportunities with an understanding of their effect on service delivery. An understanding of the importance of Health and Safety at work. Understanding of the significance of Child Protection issues and the necessity of following procedures.	Desirable Desirable Essential

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Skills and Abilities	<p>An enthusiasm and interest in achieving the best results in all aspects of the pupils' education.</p> <p>A flexible approach to working in school, and liaising with other external stakeholders including care workers/parents & carers, as necessary.</p> <p>An ability to function as a member of a team.</p> <p>An ability to be creative and nurturing whilst holding clear, firm boundaries.</p>	<p>Essential</p> <p>Desirable</p> <p>Essential</p> <p>Essential</p>

May 2014
Reviewed August 2016