

## Caldecott Foundation School

### Person Specification – Supply Teacher (Casual)

	<b>Essential</b>	<b>Desirable</b>
<b>Education Qualifications</b>	Education to degree level with a qualified teacher status	Higher degree or further qualification
<b>Teaching experience and background</b>	Evidence of successful teaching and the ability to teach across key stages 2, 3, 4 & 5, if appropriate	Ability to teach to a range of certificated courses
<b>Specific Subject expertise</b>	<p>Good subject knowledge</p> <p>Understanding the National Curriculum across the key stages</p> <p>Ability to demonstrate and ensure good planning, assessment and differentiation</p> <p>Effectively demonstrate improved outcomes for children and young people</p> <p>Good knowledge of SEN</p>	<p>Experience of organising extra-curricular activities</p> <p>Experience working with Statemented SEBD children</p>
<b>Personal Attributes</b>	<p>Personal initiative</p> <p>Ability to effectively communicate (written and verbal form)</p> <p>Good sense of humour</p> <p>Ability to work independently and within a multi-disciplinary team</p>	<p>Reflective and responsive practice</p> <p>Understanding of Looked After Children and their needs</p>
<b>Professional Attributes</b>	<p>Enthusiastic and committed</p> <p>Ability to respond to and meet targets and deadlines</p> <p>Good administration and organisation skills</p>	
<b>Other</b>	To be willing to engage in extra-curricular activities (24-hour IEP)	