

Dear Parent/Carer

Ahead of the new term, I thought it a good time to write to you as Robin's Form Tutor to let you know what we are doing next term for each of the subjects your child is studying.



**Maths**

In **Mathematics** this term some pupils in Robins will continue to investigate money (component 4) by participating in the Game of Life. Each pupil will choose a family and budget for household expenses. Some pupils in Robins will study calendar and time (component 5), which will involve planning trips and finding the time elapsed for journeys and activities

**How you can help at home:** Encourage pupils to handle money and find time elapsed for activities.

(ABC)

English

In **English**, the chosen theme will be animals. We will focus on species, jobs and care. We continue to build on our reading and writing skills with a special emphasis on punctuation as this still seems to be lacking.

**Try at home:** Bring in any animal related books, magazines or newspaper articles.



**Science**

In **Science**, in term 3, we will be exploring some more chemical reaction and how different factors can slow them down or speed them up. We will then look at the compositions of past and present atmospheres of the Earth's and how humans can affect it by burning fuels.

**How to help at home:** You can support your child by encouraging them to read, in paper, and watch, on the TV, news about pollution especially air pollution.



**PE**

In **PE**, Will continue to use the facilities we have i.e. Volleyball, hockey, benchball, football and badminton to develop our skills, and on nicer days we will go outside to do the same activities.

**Try at home:** keep as active and keep as healthy as possible.



**ICT**

In **ICT** this term, we have been learning about malicious programmes and system infiltration. As well as this, we have been learning some basic programming language using TouchDevelop which is a system available online.

Next term, we will be working on the front end use of programmes, such as PowerPoint, in order to make better use of its functionality.

**To support your child:** It would be very useful if you could support by practicing together the use of TouchDevelop. To find this, go to [www.Google.co.uk](http://www.Google.co.uk) and type in TouchDevelop and follow the links to the tutorials which are fantastic for talking you through the processes.



Land



Based



Studies

In **Land Based Studies**, we have been planting bulbs in readiness for spring flowering, pruning and carrying out tool maintenance. This has involved sharpening and oiling tools such as the shears, secateurs and loppers.

**Try at home:** Now that the leaves have dropped because winter is upon us, we need to take this opportunity to see what is happening around us in the countryside.

Is the type of fruit and vegetables now on sale in the supermarkets the same as in the summer months?



**Construction**

In **Construction** next term, Robins will be working towards completing units A1 and A1 for their BTEC course. This will including working on their organizational skills and a progression plan.

**How to help at home:** Document routines and timetables, what they do to organise their lives at home i.e. alarm clocks, diaries, calendars etc.



**Food Technology**

In **Food Technology**, next term we will be looking at unit 11 basic food preparation and cooking, the students will be required to, State the principal methods of cooking, State typical cooking methods for different commodities, Prepare, cook and present simple dishes safely and hygienically, using wet and dry methods, Clean work areas and equipment safely and hygienically during and after preparing and cooking food, State safe working practices for different cooking methods, Review own performance and make suggestions for future improvements. This unit gives learners an introduction to preparing and cooking food using wet and dry methods of cooking."

**How to help at home:** Try and get your child to cook a meal once a week that they have planned and shopped for.



Personal



and



Social



Education

In **PSHE** this term, we have been learning about relationships and the roles we play within them. Next term, we will be learning about living in the wider world.

**How to help at home:** To support the learning about the wider world, it would be wonderful if you could visit some international shops or the international food section of your local supermarket and make notes about the different ingredients available. Are there any that you have never heard of?

We hope that you have enjoyed hearing about what we have planned for next term. If you have any other requests for information, please do not hesitate to contact me.

Yours sincerely

Helen Conway

Robin's Tutor and Examinations Officer