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Helping children build a future



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### How the Futures Programme works:

**In year 9, employees gain experience in four vocational areas (one per term) that they have personally selected from the 5 on offer. At the end of terms 4 and 5, employees are offered mentoring and guidance in order to make optimum choice for their line of vocational learning in year 10.**

- ✓ Specialist teaching will begin in of Year 9, continuing until the end of Y11
- ✓ Employees choose two areas to focus on in Y10
- ✓ At the end of Year 10 employees can further pursue their chosen line of working or study for Entry level and level 1 qualifications in a different specialism
- ✓ Independent advice and guidance will start in Y9 with Annual reviews in Y10 and Y11
- ✓ Employees will be supported through college application and the interview process in Y11
- ✓ Employees will study vocational subjects for 2 ½ days a week and core subjects for the remainder
- ✓ Entry level and Level 1 qualifications will be offered, enabling a wealth of opportunities for post 16 progressions

### Contact Us

If you require any further information:

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# Futures Programme



## AIMS OF PROGRAMME

**The Futures Programme is an innovative vocational offer for students in Year 9, 10 and 11 who would prefer to learn in a work environment.**



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## Who is the programme for?

The pupils or “employees” are young people with a range of complex needs that require their educational setting to work together with outside agencies, their parents, carers and the young people themselves to ensure that their transition post 16 is positive and a success.

The Futures Programme aims to ensure that, upon exiting the programme, all employees will:

- ✓ Take up Further Education
- ✓ Embark on training
- ✓ Secure an Internship/ assisted apprenticeship/ apprenticeship
- ✓ Be in full time employment

Part of the journey for employees will be the re-engagement with education, building relationships with the staff that are teaching and supporting them and their peers and developing their own resilience and self-esteem.

The barriers to engagement will be addressed on referral and a rigorous process of assessment, induction, support and challenge begins the minute the employee starts their transition plan.

Part of the programme involves all employees taking part in a residential experience in order to develop their behavioural competencies and gives them the opportunity to develop their team building skills in a unique and challenging environment.



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## Helping Children Build a Future

We run a number of vocational lines of learning offering practical work-based experience in areas such as:



- ✓ Construction
- ✓ Hair and Beauty
- ✓ Horticulture
- ✓ Hospitality and Catering
- ✓ Animal Care

Other options can be explored if a particular area of interest is identified.

These run alongside Entry level and GCSE qualifications or equivalent.

**English:** Entry Level Certificate, GCSE and level 1 and 2 Functional Skills

**Maths:** GCSE, Entry Level, level 1 and 2 Functional skills

**Science:** Entry Level Certificate, GCSE

**ICT:** Entry level and level 1 Functional Skills, European Computing Driving Licence

**PSHE and Life Skills:** AQA PSE Certificate

**Sport:** OCR Nationals/ Sports Leader Award

In addition all KS4 pupils will be offered a **work experience** placement.



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