

# Our Curriculum Intent Key Stage 4

## The 'WHY'

To ensure all young people leaving Caldecott School have the; skills, knowledge and resources to be as independent in life as they can be.

To adapt teaching and learning to all abilities and individual needs.

To offer a broad and balanced education for every pupil.

To encourage and nurture an enthusiasm for learning.

To work collaboratively with parents, family, carers, professionals and all parts of the wider community.

To allow pupils to develop; Resilience, Empathy, Exploration and Evaluation so they are able to make decisions for themselves and have a voice.

So, that are pupils have the opportunity to develop as citizens and "Be Ready, Be Respectful, Be Safe.'

## The 'HOW'. Implementation.

Accreditation options that are centered on the pupils' interests and take into account local employment opportunities.

Autism Education Trust objectives underpinning all areas of the curriculum.

Immersing the pupils in high quality which are age and understanding appropriate, to engage interest and enthusiasm for reading.

Use of Assessment for Learning provided through our online FROG data analysis system.

Staff commitment to collaboration and professional development.

## The 'WHAT'. Implementation.

A bespoke curriculum, which builds on the thematic curriculum, designed to challenge all learners to achieve their maximum potential.

A focus on core skills in English and Maths.

Context based learning which ensures cross curricular links are made.

Termly PSHE / SMSC themes linked to Individual Behaviour Support Plans and the Wider World.

Enriching experiences for all pupils to embed the curriculum through trips, rewards, external visitors, careers fairs, work experience placements.

On-site Therapy Team delivering tailored packages to all pupils.