

Our Curriculum Intent KS1-3

The 'WHY'

All children to be as independent in life as they can be.

To adapt teaching and learning to all abilities and individual needs.

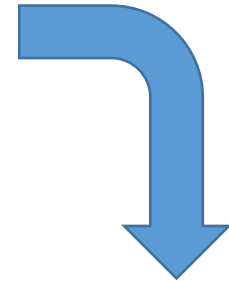
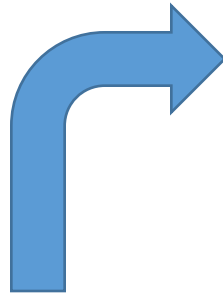
To offer a broad and balanced education for every pupil.

To encourage and nurture an enthusiasm for learning.

To work collaboratively with parents, family, professionals and the wider community.

Learning superpowers (Resilience, Empathy, Exploration and Evaluation)

All our pupils strive to 'Be Ready, Be Respectful, Be Safe.'



The 'HOW'. Implementation.

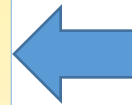
A knowledge-based Thematic Curriculum, centered on the pupils interests where learning is born from passion and experiences.

Autism Education Trust objectives underpin all areas of the curriculum.

Immersing the pupils in high quality texts to engage interest and enthusiasm for reading.

Use of Assessment for Learning provided through our online FROG data analysis system.

Staff are committed to collaboration and professional development.



The 'WHAT'. Implementation.

A bespoke Thematic Curriculum designed to challenge all learners to their maximum potential.

Read Write Inc. Phonics and Spelling

Forest School by fully qualified in-house Leaders for all learners - extension of the John Muir award for older pupils.

Termly PSHE / SMSC themes linked to Individual Behaviour Support Plans and the Wider World,

Enriching experiences for all pupils to embed the curriculum through themed trips, rewards, external visitors, drama workshops.

On-site Therapy Team delivering tailored packages to all pupils.