



Introducing the Gatsby Benchmarks

1

A STABLE CAREERS PROGRAMME:

Our school is working towards embedding a programme of careers education and guidance, delivered at the relevant levels for our pupils and will ensure it is known and understood by students' parents / carers, schools, and employers.

2

LEARNING FROM CAREER AND LABOUR MARKET INFORMATION:

Every student, parent/carers will have access to good quality information regarding post 16 options. They will receive support from us in making the best use of the available information. Our careers library offers up to date relevant information.

3

ADDRESSING THE NEEDS OF EACH PUPIL:

We understand all our pupils will need a tailored programme to suit their individual needs. Each careers programme will embed quality and diversity considerations throughout.

4

LINKING CURRICULUM LEARNING TO CAREERS:

All teachers are striving to link curriculum to career and highlight the relevance of subjects to future career paths. Use of classroom displays linking subjects to careers will be visible in all classrooms.

5

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES:

From Primary through to Secondary our pupils will have meaningful encounters with employers, enabling them to explore different careers and learn the skills that are valued in the workplace whilst challenging stereotypes and raising aspirations.

6

EXPERIENCES OF WORKPLACES:

Years 10 and 11 will be expected to engage in our work experience programme to help improve their confidence and awareness of careers opportunities in their chosen sector. Pupils will receive relevant support during their placement, considering their individual needs. Opportunities to attend further Education providers' open days will be supported by school.

7

ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION: PROVISIONS IN THEIR AREA:

Each student should understand the full range of learning opportunities available to them including both academic and vocational routes and alternatives provisions in their area.

8

PERSONAL GUIDANCE:

Each pupil will have the opportunity for careers advice from an independent person (either a member of staff or external advisor trained to a relevant level). These will be made available at each transition period throughout their school life and will be tailored to meet each pupils' individual needs.

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