



The Caldecott School

Exams Policy

Latest Ratification by <i>Governors</i>	
Next Review of Policy	September 2023
Latest update	September 2021

Mission Statement

Every member of the Caldecott team understands that it is their duty to keep the pupils, their colleagues and themselves safe. All stakeholders aim to give pupils their best education possible. They uphold the values of our school and work as a team, using their skills and talents to benefit others. Everyone shows they care for each other; there is no discrimination and religious and cultural differences are embraced.

Our pupils will be presented with and motivated to engage in a rich and broad curriculum to develop skills so, that in the future, they are responsible, caring and active members of their communities.

Caldecott School pupils know that we need to value and care for our local environment and the whole eco system of planet Earth.

1. Purpose of the policy

The Caldecott School is committed to ensuring that the exams management and administration process is run effectively and efficiently. This exam policy will ensure that:

- all aspects of the school's exam process is documented, supporting the exams contingency plan and other relevant exams-related policies, procedures and plans;
- plans are clear signposted.
- the workforce is well informed and supported.
- all the school staff involved in the exams process, clearly understand their roles and responsibilities.
- all exams and assessment are conducted accord to the JCQ and awarding body regulations, guidance and instructions thus maintaining the integrity and security of the exam/assessment at all times.
- exam candidates understand the exams process and what is expected of them.

This policy is reviewed annually to ensure ways of working in the Caldecott School are accurately reflected and that exams and assessments are conducted to current JCQ (and awarding body) regulations, instructions and guidance

This policy will be communicated to all relevant staff,

This policy is held in the Shared Area for all staff to access. They will be made aware of the policy at the beginning of each academic year. It is the responsibility of everyone involved in Caldecott School's exam processes to read, understand implement this policy.

2. Statutory tests and qualifications offered

The statutory tests and qualifications at The Caldecott School are decided by the Head Teacher, and Head of Secondary School. At Key Stage 4, the statutory tests and qualification offered are: GCSE, BTEC, NCRE Vocational Courses and Entry Level. The subjects offered for these qualifications, in any academic year, reflects the academic levels and interests of the current cohort of pupils. If

there has been a change of examination board from the previous year, the Exams officer must be informed, by the 30th September.

All candidate will be entitled and enabled to achieve an entry of qualifications, from an external awarding body.

Any decision not to enter a candidate for any individual subject for which they have studied, will be taken in consultation with the candidate, parents/carers, SENCO and appropriate school staff.

4. The Exam Cycle

The exams management and administration process that needs to be undertaken for each exam series is often referred to as the exam cycle and relevant tasks required within this grouped into the following states:

- planning
- entries
- pre-exams
- exam time
- results and post-results

In this school, exams are taken when pupils are ready and able. Exams are held under external exam conditions, as set out by the JCQ. External exams are scheduled for May and June.

This Exams Policy identifies roles and responsibilities of school staff, within this cycle.

5. Entries

Candidates are selected for their exam entries by the teachers and the Head of Secondary. Candidates or parents/carers can request a subject entry, change of level or withdrawal.

The Exams Officer will liaise with teachers regarding entries and tiers of entry for individual candidates and will make the exam entries to the appropriate Awarding Body, to meet the entry deadlines set by the Awarding Bodies

If a candidate requests a change of entry tier or to withdraw from an examination, he/she must first discuss the matter with the relevant subject teacher. If the deadlines for entries/ registrations set by the Awarding Body has passed and the student has requested the amendment, then a payment from the student of the parent/carer, for the appropriate amount, must be received, before the amendment takes place.

5. Exam Fees

Registration and Entry fees are paid by The Caldecott School.

Late entry or amendment fees are paid by either The Caldecott School or the candidate (whoever initiated the entry).

The Caldecott School will pay all normal exam fees on behalf of candidates, including any re-sits for candidate whose absence was due to illness, providing a medical certificate or doctor's letter has been provided.

6. Roles and responsibilities overview

The Head Teacher is the individual who is accountable to the awarding bodies for ensuring that the school is compliant with the published JCQ regulations and awarding body requirements in order to ensure the security and integrity of the examinations/assessments at all times

The Examinations Officer is the person appointed, by the Head teacher, to act on behalf of, and be the main point of contact for the School in matters relating to the general administration of awarding body examinations and assessments.

The Head Teacher may not appoint themselves of the examinations officer. A Head Teacher and an examinations officer are two distinct and separate roles.

Head Teacher

- Understands the contents, refers to and directs relevant staff to annually updated JCQ publications including:
 - General regulations for approved centres (GR)
 - Instructions for conducting examinations (ICE)
 - Access Arrangements and Reasonable Adjustments (AA)
 - Suspected Malpractice in examinations and Assessments (SMEA)
 - Instructions for conducting non-examinations assessments (NEA) and the instructions for conducting coursework.
- Ensures the School has appropriate accommodations to support the candidates including appropriate accommodation for candidates requiring access arrangements for exams and assessments
- Takes responsibility for responding to the National Centre Number Register annual update (administered on behalf of the JCQ member awarding bodies by OCR - ocr.org.uk/administration/stage-1-prepartion/ncnannual-update/) by the end of October, each year, confirming they are both aware of and adhering to the latest version of the JCQ regulations and signs and returns the School's declaration which is kept on the Share Area in the Exams folder, for inspection purposes
- Ensures the Exams Officer (EO) receives appropriate support from relevant school staff and enables the EO to attend appropriate training and other events, in order to facilitate the effective delivery of exams and assessments within the School (For example, EO networking events and relevant events offered by awarding bodies. MIS providers and other external providers.
- Ensures a SENCO is appointed

- Ensures School staff are supported and appropriately trained to undertake key tasks within the exams process
- Ensures School staff undertake key tasks within the exams process and meet internal deadlines set by the EO
- Ensures that a teacher who teaches the subject being examined, or a senior member of teaching staff who has had overall responsibility for the candidates preparation for the examination, is not an invigilator during the timetabled written examination or on-screen test (ICE 12)
- Ensures confidentiality and security within the examination process is compliant with and managed according to the JCQ and awarding body regulations, guidance and instructions including:
 - The locations of the school's secure storage facility, in a secure room, solely assigned to examinations for the purpose of administering secure examination materials
 - Appropriate arrangements are in place to ensure that confidential materials are only delivered to authorised members of the School staff.
 - Access to the secure room and secure storage facility is restricted to the 2-4 key holders.
 - The relevant awarding body is immediately informed if the security of question papers, or confidential supporting instructions, is put at risk.
 - That arrangements are in place to check that the correct question paper packets are opened by authorised members of School staff.
- Takes all reasonable steps to prevent the occurrence of any malpractice (which includes maladministration) before, during the course of and after examinations have taken place.
- Ensures irregularities are investigated and informs the awarding bodies of any cases of alleged, suspected or actual incidents or malpractice or maladministration, involving a candidate or a member of staff, are reported to the awarding body immediately.
- Ensures risks to the exam process are assessed and appropriate risk management processes/contingency plans are in place (that allows the Head Teacher to act immediately in the event of an emergency or staff absence) (see policies and procedures at the end of this document - Exam Contingency Plan)
- Ensures required internal appeals procedures are in place and drawn to the attention of the candidates and, where relevant, their parents/carers (see policies and procedures at the end of this document - Internal Appeals Procedure)
- Ensures the Schools Disability Policy demonstrating the School's compliance with relevant legislations is in place and details the processes followed in respect of identifying the need for, requesting and implementing access arrangements (see policy and procedures at the end of this document - Disability Policy (Exams))
- Ensures a Complaints and Appeals Procedure covering general complaints regarding the School's delivery or administration of a qualification is in place and drawn to the attention of candidate and their parents/ carers (see policies and procedures at the end of this document - Complaints and Appeals Policy (Exams))

- Ensures the School has a Child Protection Policy in place, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislative requirements (see policies and procedures at the end of this document - Safeguarding Policy)
- Ensures the centre has a Data Protections Policy in place that complies with General Data Protections Regulation and Data Protections Act 2018 regulations (see policies and procedures at the end of this document - Data Protections Policy)
- Ensures the School has documented processes in place relating to access arrangements and reasonable adjustments (see policies and procedures at the end of this document - Data Protections Policy)
- Ensures the School has documented processes in place relation to access arrangements and reason adjustments (see policies and procedures at the end of this document - Access Arrangement Policy)
- Ensures staff are only entered for qualifications through the School, a last resort where the member of school staff is unable to find another centre.
- Ensures the relevant awarding bodies are informed of any declaration/conflict of interest where a candidate is being taught, prepared, entered or sitting exams where a relevant member of School staff has a person connection to the candidate.
- Ensure other relevant School staff, where they may be involved in the receipt and despatch of confidential exam materials are briefed on the requirements of the integrity and confidentiality of the exam materials.
- Ensures School staff do NOT forward emails to and letters from awarding body or JCQ personnel without prior consent to third parties or upload such correspondence onto social media sites and applications.
- Ensures School staff do NOT advise parents/candidate to contact awarding bodies / JCQ directly nor provide them with addresses / emails addresses of awarding body examining/assessment or JCQ personnel.

Exams Officer

The Exams Officer / Quality Assurance co-ordinator is the person appointed by the Head Teacher to act on behalf of the School in matters relating to the administration of awarding body examination and assessments.

- Understands the contents of annually updated JCQ publications including:
 - *General regulations for approved centres*
 - *Instruction for conducting examinations*
 - *Suspected malpractice in Examinations and Assessment*
 - *Post-results service (PRS)*
- Is familiar with the contents of annually updated information from awarding bodies on administration procedures, key tasks key dates and deadlines
- Ensures key task are undertaken and key dates and deadlines met

- Recruits, trains and deploy a team of internal/external invigilators; appoints lead invigilators, as required and keeps a record of the content of training provided to invigilators for the required period
- Supports the Head Teacher in ensuring that awarding bodies are informed of any declaration/conflict of interest involving candidates and relevant members of School staff before the published deadlines for entries
- Briefs other relevant School staff where they may be involved in the receipt of and dispatch of confidential exam materials on the requirement for maintaining the integrity and confidentiality of the exam materials.

Senior Leadership Team

- Are familiar with the contents, refers to and direct relevant staff to annually updated JCQ publications including:
 - General regulations for approved centres
 - Instruction for conducting examinations
 - Access Arrangements and Reasonable adjustments
 - Suspected Malpractice in Examinations and Assessments
 - Instructions for conduction non-examination assessments (and the instructions for conducting coursework)

SENCO

- Is familiar with the contents, refers to and direct relevant staff to annually updated JCQ publications including:
 - i) Access Arrangements and Reasonable adjustments
- Leads on the access arrangements and reasonable adjustment process (referred to in this Policy as 'access arrangements'.
- If not the Quality Access Arrangements Assessor, with the person appoint, on all matters relating to the assessing candidates and ensures the correct procedures are followed
- Presents, when requested by a JCQ Centre Inspector, evidence of the assessor's qualification

Teaching Staff

- Undertakes key tasks, as detailed in this policy, within the exams process and meet internal deadlines set by the EO and SENCo
- Keep updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- Attend in-house training sessions, relevant awarding body training and update events, as required.

Invigilators

- Attend training, updates, briefing and review sessions, as required
- Provide information, as requested, on the availability to invigilate
- Sign a confidentiality and security agreement and confirm whether

7. Planning

Information Sharing

Head Teacher

- Directs relevant School staff to annually updated JCQ publications and the instructions for conducting coursework.

Exams Officer

- Signposts relevant School staff to JCQ publications and awarding body documentation relating to the exams process that has been updated
- Ensures that candidates and their parents/carers are informed of the rules and regulations set by the JCQ and The Caldecott School
- Approve relevant access rights for School staff to access awarding body secure extranet sites

Information Gathering

Exams Officer

- Undertakes an annual information gathering exercise in preparation for each new academic year to ensure data about all qualifications being delivered is up-to-date and correct.
- Collates all information gathered into one central point of reference
- Carries out research on awarding body guidance to identify administrative processes, key tasks, key dates and deadlines for all relevant qualifications
- Collects information on internal exams to enable preparation for and conduct of mock /trial exams

Curriculum Leaders and Directors of Learning

- Ensures that the Exams Office is notified by the end of September each year of any changes in the awarding body or syllabus for their subject
- Responds (or ensures teaching staff respond) to requests from the EO on information gathering
- Meets the internal deadline for the returns of information
- Informs the EO of any changes to information, in a timely manner, minimising the risk of late or other penalty fees being incurred by an awarding body
- Notes the internal deadlines in the annual exams plan and directs teaching staff to meet these.

Access Arrangements

Head Teacher

- Ensures there is appropriate accommodation for candidates requiring access arrangements in the School for all examinations and assessments

Internal Assessment and Endorsements

Head Teacher

- Provides fully qualified teachers to mark non-examination assessments
- Ensures an internal appeals procedure relating to internal assessment decisions is in place for a candidate (or parent/carer) to appeal against and request a review of the School's marking (see Roles and responsibilities overview)
- Ensures a non-examination assessment policy is in place for GCSE qualifications which include components of non-examination assessment (see policies and procedures at the end of this document - non-examination assessment policy)
- Ensures any irregularities relating to the production of work by candidates are investigated and dealt with internally if discovered prior to a candidate signing the authentication statement (where required) or reported to the awarding body if a candidate has signed the authentication statement

Senior leaders (SLT)

- Ensure teaching staff have the necessary and appropriate knowledge, understanding, skills, and training to set tasks, conduct task taking, and to assess, mark and authenticate candidates' work (including where relevant, private candidates)
- Ensure appropriate internal moderation, standardisation and verification processes are in place

Subject Leaders and Directors of Learning

- Ensures teaching staff delivering legacy GCE unitised AS and A-level qualifications and (which include elements of coursework) Entry Level or Project qualifications follow JCQ Instructions for conducting coursework and the specification provided by the awarding body
- Ensures teaching staff delivering GCSE specifications (which include components of non-examination assessment) follow JCQ Instructions for conducting non-examination assessments and the specification provided by the awarding body
- For other qualifications, ensures teaching staff follow appropriate instructions issued by the awarding body
- Ensures teaching staff inform candidates of the School's assessed marks as a candidate may request a review of the School's marking before marks are submitted to the awarding body

Teaching staff

- Ensure appropriate instructions for conducting internal assessment are followed
- Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed (coursework, non-examination assessments, social media) prior to assessments taking place

- Ensure candidates are informed of the School's assessed marks as a candidate may request a review of the School's marking before marks are submitted to the awarding body

Exams Officer

- Identifies relevant key dates and administrative processes that need to be followed in relation to internal assessment
- Signposts teaching staff to relevant JCCQ information for candidates documents that are annually updated

Invigilation

Head Teacher

- Ensures relevant support is provided to the EO in recruiting, training and deploying a team of invigilators
- Ensures, if contracting supply staff to act as invigilators or to facilitate an access arrangement, that such persons are competent and fully trained, understanding what is and what is not permissible
- Determines if additional invigilators will be deployed in timed Art exams in addition to the subject teacher to ensure the supervision of candidates is always maintained

Exams Officer

- Recruits additional invigilators where required to effectively cover all exam periods/series' throughout the academic year
- Collects information on new recruits to identify if they have invigilated previously and if any current maladministration/malpractice sanctions are applied to them
- Provides a training event for new invigilators on the instructions for conducting exams and an annual update event for the existing invigilation team so that they are aware of any changes.
- Ensures invigilators supervising access arrangement candidates understand their role (and the role of a facilitator who may be supporting a candidate) and the rules and regulations of the access arrangement(s)
- Ensures invigilators are briefed on the access arrangement candidates in their exam room (and that these candidates are identified on the seating plan) and confirms invigilators understand what is and what is not permissible
- Ensures invigilators are made aware of the Equality Act 2010 and are trained in disability issues

8. Entries

Head Teacher

- Ensures staff are only entered for qualifications through the School where entry through another School is not available

- Ensures the appropriate steps are taken where a candidate being entered for exams is related to a member of School staff

Exams Officer

- Requests estimated or early entry information, where this may be required by awarding bodies, from Curriculum Leaders in a timely manner to ensure awarding body external deadlines for submission can be met (see policies and procedures at the end of this document - estimated entries and submission procedure)
- Makes candidates aware of the JCQ Information for candidates - Privacy Notice at the start of a vocational qualification or when entries are being processed for a general qualification
- Requests final entry information from Curriculum Leaders in a timely manner to ensure awarding body external deadlines for submission can be met
- Informs Curriculum Leaders of subsequent deadlines for making changes to final entry information without charge
- Confirms with Curriculum Leaders final entry information that has been submitted to awarding bodies
- Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies (see policies and procedures at the end of this document - final entries collection and submission procedure)
- Has clear entry procedures in place to minimise the risk of late entries
- Charges any late or other penalty fees to departmental budgets
- Provides candidates with statements of entry for checking

Subject Leaders

- Provides information requested by the EO to the internal deadline
- Informs the EO immediately of any subsequent changes to information
- Informs the EO immediately, or at the very least prior to the deadlines, of any subsequent changes to final entry information, which includes
 - changes to candidate personal details
 - amendments to existing entries
 - withdrawals of existing entries
- Checks final entry submission information provided by the EO and confirms information is correct
- Minimises the risk of late entries by
 - following procedures identified by the EO in relation to
 - making final entries on time
- meeting internal deadlines identified by the EO for making final entries

Teaching staff

- Ensure candidates check statements of entry and return any relevant confirmation required to the EO

Candidates

- Confirm entry information is correct or notify the EO of any discrepancies

9. Pre-Exams

Access Arrangements

SENCo

- Ensures appropriate arrangements, adjustments and adaptations are in place to facilitate access to exams/assessments for candidates where they are disabled within the meaning of the Equality Act (unless a temporary emergency arrangement is required at the time of an exam)
- Ensures a candidate is involved in any decisions about arrangements, adjustments and /or adaptations that may be put in place for him/her
- Ensures exam information (JCQ information for candidates' information, individual exam timetable etc.) is adapted where this may be required for a disabled candidate to access it
- Allocates appropriately trained School staff to facilitate access arrangements for candidates in exams and assessments (ensuring that the facilitator appointed meets JCQ requirements and fully understands the rule of the particular access arrangement)
- Where relevant, ensures the necessary and appropriate steps are undertaken to gather an appropriate picture of need and demonstrate normal way of working for a private candidate (including distance learners and home educated candidates) and that the candidate is assessed by the School's appointed assessor

Briefing Candidates

Exams Officer

- Issues individual exam timetable information to candidates and informs candidates of any contingency day awarding bodies may identify in the event of national or local disruption to exams
- Prior to exams issues relevant JCQ information for candidates' documents
- Issues centre exam information to candidates including information on:
 - exam timetable clashes
 - arriving late for an exam
 - absence or illness during exams
 - what equipment is/is not provided by the School
 - food and drink in exam rooms
 - wrist watches in exam rooms

- when and how results will be issued and the staff that will be available the post-results services and how the School deals with requests from candidates (see policies and procedures at the end of this document - Post-Results Services and Appeals)
- when and how certificates will be issued

Dispatch of Exam Scripts

Exams Officer

- Identifies and confirms arrangements for the dispatch of candidate exam scripts with the DfE 'yellow label service' or the awarding body where qualifications sit outside the scope of the service

Internal Assessment and Endorsements

Head Teacher

- Ensures procedures are in place for candidates to appeal internal assessment decisions and make requests for reviews of marking

SENCo

- Liaises with teaching staff to implement appropriate access arrangements for candidates undertaking internal assessments and practical endorsements

Teaching staff

Support the SENCo in implementing appropriate access arrangements for candidates undertaking internal assessments and practical endorsements

- Assess and authenticate candidates' work
- Assess endorsed components
- Ensure candidates are informed of the School's assessed marks prior to marks being submitted to awarding bodies

Subject Leaders

- Ensures teaching staff assess and authenticate candidates' work to the awarding body requirements
- Ensures teaching staff assess endorsed components according to awarding body requirements
- Ensures teaching staff provide marks for internally assessed components and grades for endorsements of qualifications to the EO to the internal deadline
- Ensures teaching staff provide required samples of work for moderation and sample recordings for monitoring to the EO to the internal deadline

Exams Officer

- Submits marks, endorsement grades and samples to awarding bodies/moderators/monitors to meet the external deadline
- Keeps a record to track what has been sent

- Logs moderated samples returned to the School
- Ensures teaching staff are aware of the requirements in terms of retention and subsequent disposal of candidates' work

Candidates

- Authenticate their work as required by the awarding body

Invigilation

Exams Officer

- Provides an annually reviewed/updated invigilator handbook to invigilators, trains new invigilators on appointment and updates experienced invigilators annually
- Deploys invigilators effectively to exam rooms throughout an exam series (including the provision of a roving invigilator where a candidate and invigilator [acting as a practical assistant, reader or scribe] are accommodated on a 1:1 basis to enter the room at regular intervals in order to observe the conducting of the exam, ensuring all relevant rules are being adhered to and supporting the practical assistant/reader and/or scribe in maintaining the integrity of the exam)
- Allocates invigilators to exam rooms (or where supervising candidates due to a timetable clash) according to the required ratios
- Liaises with the SENCo regarding the facilitation and invigilation of access arrangement candidates

SENCo

- Liaises with the EO regarding facilitation and invigilation of access arrangement candidates
9.5.3 Invigilators •
- Provide information as requested on their availability to invigilate throughout an exam series **9.6** JCQ Inspection Visit

Exams Officer or Senior Leader

- Accompanies "the Inspector throughout the visit "It is the responsibility of the head of centre to ensure that his/her centre... allows all venues used for examinations and assessments, paperwork and secure storage facilities to be open to inspection. (JCQ Centre Inspectors will identify themselves with a photo ID card.) The Inspector must be accompanied throughout his/her tour of the premises, including inspection of the centre's secure storage facility" [ICE 5] SENCo or relevant Senior leader (in the absence of the SENCo)
- Will meet with the inspector when requested to provide documentary evidence regarding access arrangement candidates and address any questions, the inspector may raise

Seating and Identifying Candidates in the Exam Rooms

Exams Officer

- Ensures a procedure is in place to verify candidate identity including private candidates (see policies and procedures at the end of this document - verifying candidate identity procedure) and ensures invigilators are aware of the procedure
- Provides seating plans for exam rooms according to JCQ and awarding body requirements (and ensures candidates with access arrangements are identified on the seating plan)

Invigilators

- Follow the procedure for verifying candidate identity provided by the EO
- Seat candidates in exam rooms as instructed by the EO/on the seating plan

Security of Exam Materials

Exams Officer

- Has a process in place to demonstrate the receipt, secure movement and secure storage of confidential exam materials within the centre
- Ensures a log is kept at the initial point of delivery recording confidential materials received and signed for by authorised staff within the centre and that appropriate arrangements are in place for confidential materials to be placed in the secure storage facility
- Ensures the secure storage facility contains only current and live confidential material (including live confidential exam stationery provided by the awarding body for the use of candidates in their assessment)

Reception staff

Follow the process to log confidential materials delivered to/received by the centre to the point materials are issued to authorised staff for placing in the secure storage facility

Teaching staff

- Adhere to the process to record the secure movement of confidential materials taken from or returned to secure storage throughout the time the material is confidential

Timetabling and Rooming

Exams Officer

- Produces a master centre exam timetable for each exam series
- Identifies and resolves candidate exam timetable clashes according to the regulations (only applying overnight supervision arrangements in rare and exceptional circumstances and as a last resort)
- Identifies exam rooms and specialist equipment requirements

- Allocates invigilators to exam rooms (or where supervising candidates due to an exam timetable clash) according to required ratios
- Liaises with site staff to ensure exam rooms are set up according to JCQ and awarding body requirements
- Liaises with the SENCo regarding rooming of access arrangement candidates

SEnCo

- Liaises with the EO regarding rooming of access arrangement candidates
- Liaises with other relevant centre staff to ensure appropriate arrangements, adjustments and adaptations are in place to facilitate access for disabled candidates to exams

Alternative site arrangements

Exams Officer

Ensures question papers will only be taken to an alternative site where the published criteria for an alternative site arrangement has been met.

Will inform the JCQ Centre Inspection Service by submitting a JCQ Alternative Site arrangement notification through CAP (or through the awarding body where a qualification may sit outside the scope of CAP) of any alternative sites that will be used to conduct timetabled examination components of the qualifications listed in the JCQ regulations

Centre Consortium arrangements

Exams Officer

- Processes applications for Centre Consortium arrangements through CAP to the awarding body deadline (or through the awarding body where a qualification may sit outside the scope of CAP) 9.11.2 Curriculum Leaders and Directors of Learning
- Informs the EO of any joint teaching arrangements in place and where the centre is acting as the consortium coordinator

Transferred candidate arrangements

Exams Officer

- Liaises with the host or entering centre, as required
- Processes requests for Transferred Candidate arrangements through CAP to the awarding body deadline (or through the awarding body where a qualification may sit outside the scope of CAP)
- Where relevant (for an internal candidate) informs the candidate of the arrangements that have been made for their transferred candidate arrangements 9.13

Internal exams

Exams Officer

- Prepares for the conduct of internal exams under external conditions

- Provides a centre exam timetable of subjects and rooms
- Provides seating plans for exam rooms
- Requests internal exam papers from teaching staff
- Arranges invigilation

SENCo

Liaises with teaching staff to make appropriate arrangements for access arrangement candidates
9.13.3

Teaching staff

- Provide exam papers and materials to the EO
- Support the SENCo in making appropriate arrangements for access arrangement candidates

10 Exam Time

Access Arrangements

Exams Officer •

- Provides cover sheets for access arrangement candidates' scripts where required for particular arrangements
- Has a process in place to deal with emergency access arrangements as they arise at the time of exams
- Applies for approval through AAO where required or through the awarding body where qualifications sit outside the scope of AAO 10.2

Candidate Absence

Invigilators

- Are informed of the policy/process for dealing with absent candidates through training
- Ensure that confirmed absent candidates are clearly marked as such on the attendance register and seating plan

Candidates

- Are required to inform the centre of any absence in good time before the start of each exam (see policies and procedures at the end of this document - candidate absence policy)
- Are required to arrive promptly and on time to sit all exams and controlled assessments
- Are re-charged relevant entry fees for unauthorised absence from exams

Candidate Late Arrival

Exams Officer

- Ensures that candidates who arrive very late for an exam are reported to the awarding body as soon as practically possible after the exam has taken place through CAP to timescale
- Warns candidates that their work may not be accepted by the awarding body

Invigilators

- Are informed of the policy/process for dealing with late/very late arrival candidates through training (see policies and procedures at the end of this document - candidate late arrival policy)
- Ensure that relevant information is recorded on the exam room incident log

Conducting Exams

Head Teacher

- Ensures venues used for conducting exams meet the requirements of JCQ and awarding bodies

Exams Officer

- Ensures exams are conducted according to JCQ and awarding body instructions

Dispatch of Exam Scripts

Exams Officer

- Dispatches scripts as instructed by JCQ and awarding bodies
- Keeps appropriate records to track dispatch

Exam Papers and Materials

Exams Officer

- Organises exam question papers and associated confidential resources in date order in the secure storage facility
- Attaches erratum notices received to relevant exam question paper packets
- Collates attendance registers and examiner details in date order
- Regularly checks mail or email inbox for updates from awarding bodies
- In order to avoid potential breaches of security, ensures prior to question paper packets being opened that another member of staff or an invigilator checks day, date, time, subject, unit/component and tier of entry if appropriate, immediately before a question paper packet is opened

Where allowed by the awarding body, only releases exam papers and materials to teaching departments for teaching and learning purposes after the published finishing time of the exam, or until any timetable clash candidates have completed the exam

Exam Rooms

Head Teacher

- Ensures that on the day of the exam, relevant internal tests, mock exams, revision or coaching sessions for the exam candidates will not be held in the designated exam room(s)
- Ensures only authorised school staff are present in exam rooms
- Ensures the school's policy relating to food and drink that may be allowed in exam rooms is clearly communicated to candidates (see policies and procedures at the end of this document - food & drink in exams)
- Liaises with Exams Officer regarding emergency evacuation of exam hall and cancellation of exam session following emergency evacuation of any exam room

Exams Officer

- Ensures exam rooms are set up and conducted as required in the regulations
- Provides invigilators with appropriate resources to effectively conduct exams
- Briefs invigilators on exams to be conducted on a session-by-session basis (including the arrangements in place for any transferred candidates and access arrangement candidates)
- Ensures sole invigilators have an appropriate means of summoning assistance
- Ensures invigilators understand how to deal with candidates who may need to leave the exam room temporarily
- Provides authorised exam materials which candidates are not expected to provide themselves
- Ensures invigilators and candidates are aware of the emergency evacuation procedure
- Ensures invigilators are aware of arrangements in place for a candidate with a disability who may need assistance if an exam room is evacuated
- Supervises emergency evacuation of exam hall, liaises with Head of Centre following emergency evacuation of any exam room and supervises actions following his/her decision.

Senior leaders (SLT)

- Ensure a documented emergency evacuation procedure for exam rooms is in place
- Ensure arrangements are in place for a candidate with a disability who may need assistance if an exam room is evacuated (see policies and procedures at the end of this document - emergency evacuation procedure)

Site staff

- Liaise with the EO to ensure exam rooms are set up according to JCCQ and awarding body requirements
- Ensure grounds or centre maintenance work does not disturb exam candidates in exam room
- Ensure fire alarm testing does not take place during exam sessions

Invigilators

- Conduct exams in every exam room as instructed in training/update events and briefing sessions (Make the necessary announcements at the beginning and end of the exams, organisation and supervision of the exam rooms, supervision of candidates in the exam room, collection of all exam papers in the correct order at the end of the exam and their secure return to the exams office, assists with emergency evacuation of exam hall, carries out emergency evacuation of all other exam rooms when the alarm sounds and assists with recommencing or cancellation of the exam session following return to the exam room)

Candidates

Are required to remain in the exam room for the full duration of the exam

Irregularities & Malpractice

Head Teacher

Ensures any cases of alleged, suspected or actual incidents of malpractice or maladministration before, during or after examinations/assessments (by centre staff, candidates, invigilators) are investigated and reported to the awarding body immediately, by completing the appropriate documentation (see policies and procedures at the end of this document - managing behaviour)

Senior leaders (SLT)

Ensure support is provided for the EO and invigilators when dealing with disruptive candidates in exam rooms

Ensure that internal disciplinary procedures relating to candidate behaviour are instigated, when appropriate

Exams Officer

- Provides an exam room incident log in all exam rooms for recording any incidents or irregularities
- Actions any required follow-up and reports to awarding bodies as soon as practically possible after the exam has taken place 10.8.4 Invigilators
- Record any incidents or irregularities on the exam room incident log (for example, late/very late arrival, candidate or school staff suspected malpractice, candidate illness, disruption or disturbance in the exam room, emergency evacuation)

Special Consideration

Exams Officer

- Processes appropriate requests for special consideration to awarding bodies (see policies and procedures at the end of this document - special consideration policy)
- Gathers evidence which may need to be provided by other staff in centre or candidates
- Submits requests to awarding bodies to the external deadline

Candidates

- Provide appropriate evidence to support special consideration requests, where required

Unauthorised Materials

Invigilators

- Are informed of the arrangements through training

Candidates

- Follow rules and regulations on unauthorised materials in the exam room (see policies and procedures at the end of this document - arrangements for unauthorised materials taken into the exam room)

11 Results and Post Results

Internal Assessment

Subject Leaders

- Ensures teaching staff keep candidates' work, whether part of the moderation sample or not, secure and for the required period stated by JCQ and awarding bodies.
- Ensures work is returned to candidates or disposed of according to the requirements.

Managing Results Day

Senior leaders (SLT)

- Identify centre staff who will be involved in the main summer results day(s) and their role.
- Ensures senior members of staff are accessible to candidates after the publication of results so that results may be discussed and decisions made on the submission of any requests for post results services and ensures candidates are informed of the periods during which centre staff will be available so that they may plan accordingly.

Exams Officer

Works with senior leaders to ensure procedures for managing the main summer results day(s) (a results day programme) are in place (see policies and procedures at the end of this document - Results Day Programme).

Accessing Results

Head Teacher

Ensures results are kept entirely confidential and restricted to key members of staff until the official dates and times of release of results to candidates

Exams Officer

- Informs candidates in advance of when and how results will be released to them for each exam series
- Accesses results from awarding bodies under restricted release of results, where this is provided by the awarding body
- Resolves any missing or incomplete results with awarding bodies
- Issues statements of results to candidates on issue of results date
- Provides summaries of results for relevant school staff on issue of results date

Post-Results Services and Appeals

Head Teacher

Ensures an internal appeals procedure is available where candidates disagree with any centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal.

Understands that in the event of an awarding body initiating an extended review of marking, candidates' marks and subject grades may be lowered, confirmed or raised.

Exams Officer

- Provides information to candidates (including private candidates) and staff on the services provided by awarding bodies and the fees charged (see policies and procedures at the end of this document - Post Results Service and Appeals)
- Publishes internal deadlines for requesting the services to ensure the external deadlines can be effectively met
- Provides a process to record requests for services and collect candidate informed consent (after the publication of results) and fees where relevant
- Submits requests to awarding bodies to meet the external deadline
- Tracks requests to conclusion and informs candidates and relevant centre staff of outcomes
- Updates centre results information, where applicable

Teaching staff

- Meet internal deadlines to request the services and gain relevant candidate informed consent
- Identify the budget to which fees should be charged

Candidates

- Meet internal deadlines to request the services
- Provide informed consent and fees, where relevant

Analysis of Results

Exams Officer

- Provides analysis of results to appropriate centre staff
- Provides results information to external organisations, where required
- Undertakes the secondary school performance tables September checking exercise

Certificates

Certificates are provided to centres by awarding bodies after results have been confirmed (see policies and procedures at the end of this document - issue of certificates procedure)

Candidates may arrange for certificates to be collected on their behalf by providing the EO with written or email permission/authorisation; authorised persons must provide ID evidence on collection of certificates (see policies and procedures at the end of this document - retention of certificates)

12 Exams Review

Exams Officer

- Provides SLT with an overview of the exam year, highlighting what went well and what could be developed/improved in terms of exams management and administrative processes within the stages of the exam cycle
- Collects and evaluates feedback from staff, candidates and invigilators to inform an exams review

Senior leaders (SLT)

- Work with the EO to produce a plan to action any required improvements identified in the review

13 Retention of Records

Exams Officer

- Keeps records as required by JCQ and awarding bodies for the required period
- Keeps records as required by the school's records management policy
- Provides an exam archiving policy that identifies information held, retention period and method of disposal (see policies and procedures at the end of this document - exam archiving policy)

14 Policies and Procedures

Exam contingency plan

This document is held on the school system in the policy folder "It is the responsibility of the head of the Head Teacher to ensure that his/her centre: ...has in place a written examination contingency plan/examinations policy which covers all aspects of examination administration. This will allow members of the senior leadership team to have a robust contingency plan in place, minimising risk to examination administration, should the examinations officer be absent at a crucial stage of the examination cycle. (The examination contingency plan/examinations policy should also reinforce

procedures in the event of the centre being unavailable for examinations or on results day owing to an unforeseen emergency.)" [GR5]

14.2 Internal appeals procedures

This procedure is held on the school system in the Exams Folder

"The centre will ... have in place and be readily available for inspection purposes, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates" The centre must inform candidates of their centre assessed marks. A candidate is allowed to request a review of the centre's marking before marks are submitted to the awarding body." [GR 5.7]

"The centre will have available for inspection purposes and draw to the attention of candidates and their parents/carers, a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal..." [GR 5.13]

14.3 Disability policy (exams)

This policy is held on the school system in the policy folder "The General Regulations cover...obligations arising from current data protection, equality and freedom of information legislation. However, the general regulations are not intended to be relied upon to ensure compliance with the legislation (Section 6).

A centre will have confirmed its readiness to adhere to these regulations when first approved as a centre (see Section 3, page 4)". [GR 1.2]

"The head of centre/senior leadership team will...recognise its duties towards disabled candidates as defined under the terms of the Equality Act 2010†. This must include a duty to explore and provide access to suitable courses, submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates; for any legislation in a relevant jurisdiction other than England and Wales which has an equivalent purpose and effect...

The centre must comply with the obligation to identify the need for, request and implement access arrangements..." [GR 5.4]

14.4 Complaints and appeals procedure This policy is held on the school system in the policy folder "The centre will ... draw to the attention of candidates and their parents/carers their written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification." [GR 5.8]

Page 14.5 Safeguarding policy This policy is held on the school system in the policy folder "It is the responsibility of the head of centre to ensure that his/her centre... has in place a written child protection/safeguarding policy, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislative requirements..." [GR 5.3]

14.6 Data protection policy (exams) This policy is held on the school system in the policy folder

"The General Regulations cover...obligations arising from current data protection, equality and freedom of information legislation. However, the general regulations are not intended to be relied upon to ensure compliance with the legislation (Section 6).

A centre will have confirmed its readiness to adhere to these regulations when first approved as a centre (see Section 3, page 4)." [GR 1.2]

"The centre will...ensure that all candidate data where required by the awarding body has been supplied to the awarding bodies within the terms of the General Data Protection Regulation, the Data Protection Act 2018 and the Freedom of Information Act 2000, and that candidates have been properly informed that this data has been transferred to the awarding bodies (see section 6, page 23, for more information)..." [GR 5.8]

Legislation on sharing information

Under the principles of the General Data Protection Regulations 2018 and the Data Protection Act 2018, children and young adults can assume control over their personal information and restrict access to it from the age of 13.

This suggests that candidate consent should be sought to share results or other exams-related information with a third party.

However, other legislation and guidance may need to be taken into account regarding sharing information with parents, as example information from the DfE for schools regarding parental responsibility and school reports on pupil performance:

- ✓ Understanding and dealing with issues relating to parental responsibility www.gov.uk/government/publications/dealing-with-issues-relating-to-parental-responsibility/understanding-anddealing-with-issues-relating-to-parental-responsibility □
- ✓ School reports on pupil performance www.gov.uk/guidance/school-reports-on-pupil-performance-guide-forheadteachers
- ✓ Publication of exam results Refer to ICO (Information Commissioner's Office) Education and Families information and the document Publishing exam results.

14.7 Access arrangements policy

This policy is held on the school system in the policy folder

The centre complies ..."with the obligation to identify the need for, request and implement access arrangements." [GR 5.4]

"The head of centre/senior leadership team will ... have a written process in place to not only check the qualification(s) of their assessor(s) but that the correct procedures are followed as per Chapter 7 of the JCQ publication Access Arrangements and Reasonable Adjustments..." [GR 5.4]

14.8 Word processor policy (exams)

This policy is held in the school system in the policy folder

"It is strongly recommended that a centre has a policy on the use of word processors which it can articulate to parents/carers. Principally, that a word processor cannot simply be granted to a candidate because he/she now wants to type rather than write or can work faster on a keyboard, or because he/she uses a laptop at home.

The use of a word processor must reflect the candidate's normal way of working within the centre. For example, where the curriculum is delivered electronically and the centre provides word processors to all candidates...

A member of the centre's senior leadership team must produce a statement for inspection purposes which details the criteria the centre uses to award and allocate word processors for examinations." [AA 5.8]

14.9 Separate invigilation within the centre

"SENCo's must note that candidates are only entitled to the above arrangement if they are disabled within the meaning of the Equality Act. The candidate is at a substantial disadvantage when compared with other non-disabled candidates undertaking the assessment and it would be reasonable in all circumstances to provide the arrangement. (The only exception to this would be a temporary illness, a temporary injury or other temporary indisposition which is clearly evidenced.)"

"...For example, in the case of separate invigilation, the candidate's difficulties are established within the centre (see Chapter 4, paragraph 4.1.4, page 16) and known to a Form Tutor, a Head of Year, the SENCo or a senior member of staff with pastoral responsibilities.

Separate invigilation reflects the candidate's normal way of working in internal school tests and mock examinations as a consequence of a long term medical condition or long term social, mental or emotional needs." [AA 5.16]

(See also Access Arrangements Policy)

14.10 Non-examination assessment policy

This policy is held on the school system in the policy folder

"The centre will ... have in place and be available for inspection purposes, a written policy with regard to the management of GCE and GCSE non-examination assessments; (For CCEA GCSE centres this would be a written controlled assessments policy.)" [GR 5.7]

"The JCQ requires each centre to have a non-examination assessment policy in place:

- to cover procedures for planning and managing non-examination assessments;
- to define staff roles and responsibilities with respect to non-examination assessments;
- to manage risks associated with non-examination assessments.

A JCQ Centre Inspector will ask the examinations officer to confirm that such a policy is in place. The guidance provided in this document will help the head of centre to ensure that the centre's policy is fit for purpose. The policy will need to cover all types of non-examination assessment." [NEA 1]

14.11 Estimated entries collection and submission procedure

The exams officer will liaise with teaching staff and Curriculum Leaders to gather estimated entry information. Records are kept. This information is collated by the EO and submitted to the awarding bodies through EDI

14.12 Final entries collection and submission procedure

The exams officer will liaise with teaching staff and Curriculum Leaders to gather final entry information. Records are kept. This information is collated by the EO and submitted to the awarding bodies through EDI

14.13 Verifying candidate identity procedure

The Caldecott School will provide desk labels with the candidates photographs so they can be identified along with name and exam number

The exams officer or senior member of staff will be able to confirm any identity if there are any concerns

"The centre will ... have in place written procedures to verify the identity of all candidates at the time of the examination or assessment;" [GR 5.9]

Invigilators must establish the identity of all candidates sitting examinations.

...A private/external or a transferred candidate who is not known to the school or college must show photographic documentary evidence to prove that he/she is the same person who entered/registered for the examination/assessment, e.g. passport or photographic driving licence...

...Where it is impossible to identify a candidate due to the wearing of religious clothing, such as a veil, the candidate should be approached by a member of staff of the same gender and taken to a private room where they should be politely asked to remove the religious clothing for identification purposes. Centres must inform candidates in advance of this procedure and well before their first examination.

Once identification has been established, the candidate should replace, for example, their veil and proceed as normal to sit the examination." [ICE 16]

Candidate Absence Policy

If a candidate is ill and cannot attend an exam they are asked to contact the School (or have someone contact School for them) before 9.00am and speak to the Exams Officer. It is essential that medical or other appropriate evidence is obtained on the day of the absence. This should be given to the Exams Officer at the earliest opportunity as it will be required by the exam board.

If a candidate arrives at school for their exam and finds they are unwell they must speak to the exams officer or a member of SLT immediately.

In exceptional circumstances special consideration may be applied for. Not all applications for Special Consideration are granted and the criteria is very specific. It will only be applied if all the criteria are met and a very small percentage of marks (between 0% and 5% in exceptional circumstances) are awarded to compensate for the disruption. Like access arrangements it DOES NOT give one candidate an advantage over another.

To be awarded a grade for a GCSE subject where a candidate misses all or part of an examination through illness or personal misfortune a total of 40% of the total assessment must be completed.

Candidates must contact the exams officer if they are unable to attend an exam. Failure to do so will be classed as "unauthorised" and you may be charged for that exam paper. If less than 25% of the assessment has been completed they will not receive a grade.

A member of centre staff (usually the receptionist) will follow up any absence.

14.15 Candidate Late Arrival Policy

If a candidate arrives late for an exam they are asked to report to the exams officer immediately. They may be allowed to sit their exam and if this is deemed appropriate by the head of centre and/or exams officer will be escorted to the exam room by the exams officer or a senior member of staff. They will be allowed the full time for the examination provided that adequate supervision arrangements can be put in place at short notice.

If a candidate arrives very late or more than one hour after the published starting time for the exam, they may not be allowed to sit the exam

If a candidate persistently arrives late for exams they will

All late arrivals will be recorded and monitored

14.16 Food and Drink in Exam Rooms

In this centre we do not allow food in exam rooms except under exceptional circumstances at the Head of Centres discretion. Candidates can take bottled water into the exam rooms so long as all labels are removed.

"Food and drink may be allowed in the examination room at the discretion of the head of centre. However, this is on the condition that any food brought into the examination room whether by the candidate or the centre is free from packaging and all labels are removed from drink containers."
[ICE 18]

14.17 Emergency Evacuation Policy This policy is held on the school system in the policy folder "...Reference should also be made to the following document -

<https://www.gov.uk/government/publications/bomb-threatsguidance/procedures-for-handling-bomb-threats> You must have a written centre policy for dealing with an emergency evacuation of the examination room, which will be subject to inspection by the JCC Centre Inspection Service."
[ICE25]

14.18 Managing Behaviour

All incidents of poor, disruptive and/or inappropriate behaviour will be recorded by the invigilators on an exam incident log and reported to the exams officer and dealt with in accordance with JCQ regulations.

Where malpractice is discovered in external examinations, then the appropriate procedure as set out by the awarding body or JCQ will be followed by the Centre.

Malpractice associated with external examination for the purposes of this policy can include the following:

- Unlawfully obtaining, selling, using or distributing examination papers prior to exam sessions
- The possession of mobile phones or other electronic devices in the exam room (whether switched off or not)
- The passing of information between students during an examination
- Taking unauthorised material into the examination room

"The head of centre has the authority to remove a candidate from the examination room but should only do so if the candidate would disrupt others by remaining in the room." [ICE24]

14.19 Special Consideration Policy

This policy is held on the school system in the policy folder

14.20 Arrangements for Unauthorised Materials Taken into the Exam Room

Candidate's personal belongings will be stored outside the main exam hall/room. Unauthorised materials such as mobile phones and watches may be stored in the candidate's bags or in the exams office in designated plastic pockets. Mobile phones and smart watches must be switched off. Candidates sitting exams in other designated rooms may be asked to store their personal belongings at the back of the room.

"...In the examination room candidates must not have access to items other than those stated in the instructions on the question paper, the stationery list or the specification for that subject...

...any unauthorised items that have been taken into the examination room must be placed out of reach of the candidates (and not under their desks) before the examination starts. This would normally be at the front of the examination room or a similar arrangement that enables the invigilator to control access to the items."

...The invigilator, prior to the examination starting, must ensure that candidates have removed their wrist watches, placing them on their desks.

...A head of centre may, if he/she so wishes, prohibit candidates bringing a wristwatch into the examination room. Candidates would be required to leave their watches outside of the examination room". [ICE 18]

14.21 Results Day Programme

The centre will be open from 9am to 12 noon on results day. Students must collect their results in person. If you wish any family members to collect your results on your behalf, he/she must bring your written permission with them to school (an appropriate form is at the back of this book or available from our website). Results will not be released without this authority and your results will then be posted out to your home address on results day. Results will not be given out by telephone or fax under any circumstances. They will only be given out by email to the candidate's (not a family member's) email address under exceptional circumstances and in response to an email request to the Exams Officer made by the candidate.

Centre staff will be available on results day to discuss results with candidates.

(Please also see Data protection policy and the Post-results Services and Appeals procedure

14.22 Post-Results Services and Appeals

Candidates are informed of the post-results process before their exams via the Candidate Exam Handbook. <https://www.jcq.org.uk/exams-office/post-results-services>

Reviews of Results (RoRs) may be requested by School staff or candidates if there are reasonable grounds for believing there has been an error in marking.

If a result is queried by the Centre, then the Head of Centre will investigate the feasibility of asking for a re-mark at the Centre's expense.

If a result is queried by a candidate, then the expense will be charged to the candidate. Cheques for the full amount must be received, together with the appropriate signed authority by the candidate before the Centre will make the Enquiry.

Access to scripts: •

- Candidates may ask the Centre to request the return of papers within 3 days' scrutiny of the results. The cost of this service will be charged to the candidate. •
- Centre staff may request the return of scripts for teaching purposes. The consent of the candidates must be obtained for this and the cost will be borne by the Centre.

"The centre will...have in place written procedures for how it will deal with candidates' requests for access to scripts, clerical checks, reviews of marking, reviews of moderation and appeals to the awarding bodies. Details of these procedures must be made widely available and accessible to all candidates. Candidates must be made aware of the arrangements for post-results services before

they sit any examinations and the accessibility of senior members of centre staff immediately after the publication of results..." [GR 5.13]

"The centre will...treat all candidates equally, including private candidates, throughout the examination process. This would also extend to post-results services and appeals." [GR 5.6]

"Senior members of centre staff must be accessible to candidates immediately after the publication of results so that results may be discussed and decisions made on the submission of enquiries. Candidates must be informed of the periods during which centre staff will be available so that they may plan accordingly." [PRS 4.1]

14.23 Issue of Certificates Procedure Year 11 students are invited to Awards Evening in mid-November when it is hoped that candidates and their families will be able to attend to receive all the certificates they have received during their time at The Caldecott School. Candidates who are unable to attend Presentation Evening may collect their certificates in person from school following the event. Certificates will not be given to anyone other than the candidate without the candidate's written permission. [GR 5.14]

14.24 Retention of Certificates Policy

Caldecott School is obliged to keep certificates for a period of one year after issue. If they remain unclaimed after this time the school is advised to shred them securely and to notify the exam boards that this has been done (GR5.14)

14.25 Exam Archiving Policy

This policy is held on the School's system in the Exams Folder

Policy statement on Equality and Community Cohesion

Working within this policy we aim to make sure that no-one experiences less-favourable treatment or discrimination because of their 'protected characteristics' as follows:

- Their age
- A disability
- Their ethnicity, colour or national origin
- Their gender
- Their gender identity (they have reassigned or plan to reassign)
- Their marital or civil partnership status
- Being pregnant or having recently had a baby
- Their religion or belief
- Their sexual identity and orientation

(Equality Act 2010)